

© International Baccalaureate Organization 2026

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organisation du Baccalauréat International 2026

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organización del Bachillerato Internacional, 2026

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.



English ab initio – Standard level – Paper 2 – Reading comprehension
Anglais ab initio – Niveau moyen – Épreuve 2 – Compréhension écrite
Inglés ab initio – Nivel Medio – Prueba 2 – Comprensión de lectura

7 May 2026 / 7 mai 2026 / 7 de mayo de 2026

Zone A afternoon	Zone B afternoon	Zone C afternoon
Zone A après-midi	Zone B après-midi	Zone C après-midi
Zona A tarde	Zona B tarde	Zona C tarde

Session number
Numéro de session
Número de convocatoria

--	--	--	--	--	--	--	--	--	--

1 h

Question and answer booklet – Instructions to students

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- All answers must be based on the appropriate texts in the accompanying text booklet.
- The maximum mark for this examination paper is **[40 marks]**.

Livret de questions et réponses – Instructions destinées aux élèves

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve d'examen avant d'avoir reçu l'autorisation de le faire.
- Répondez à toutes les questions. Chaque question vaut **[1 point]**, sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Toutes les réponses doivent s'appuyer sur les textes correspondants dans le livret de textes.
- Le nombre maximum de points pour cette épreuve d'examen est de **[40 points]**.

Cuadernillo de preguntas y respuestas – Instrucciones para el alumnado

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Todas las respuestas deben basarse en los textos adecuados del cuadernillo de textos correspondiente.
- La puntuación máxima para esta prueba de examen es **[40 puntos]**.



Text A — Stories from our lives

Choose the correct answer (paragraph **1**).

1. What does Jennifer Alvaro think about the Snoqualmie waterfall?

☐

- A. It is noisy.
- B. It is dangerous.
- C. It is relaxing.
- D. It is fantastic.

2. What did Jennifer see many of the visitors do at the Snoqualmie waterfall?

☐

- A. Fall into the water
- B. Take photographs
- C. Swim in the stream
- D. Get lost in the mist

3. What did Jennifer want to do when she became cold and wet?

☐

- A. Sit under a tree
- B. Put on a coat
- C. Have a warm drink
- D. Go for a walk

4. Choose the **four** true statements (paragraph **2**).

[4]

☐

A. Mie Ohno wants to go back to the Pacific Ocean.

☐

B. The colours of the ocean excite Mie.

☐

C. Mie likes to be by the ocean for many hours.

☐

D. Mie prefers the colours of the ocean to the sound.

E. Mie speaks to the ocean to feel calm.

F. The waves remind Mie of her mother.

G. The ocean helps Mie be less angry.

H. Mie feels sad when she hears the ocean.



Find the word in **paragraph 3** which means the following:

5. no noise

.....

6. skill

.....

7. mix

.....

8. tiredness

.....

Choose the correct answer (paragraph **3**).

9. Which of these does Hamidrizza enjoy most about mountains?

☐

- A. Being active
- B. Walking down
- C. Chatting with friends
- D. Learning about nature



Text B — Doctors and AI (artificial intelligence): Working together for a healthier future

Choose an appropriate heading from the list that completes each gap in the text.

- | | | |
|----------------|--------------------------|--|
| 10. [– 10 –] | ☐ | A. Getting a vaccine at the clinic |
| 11. [– 11 –] | ☐ | B. Numbers of medical staff |
| 12. [– 12 –] | ☐ | C. Types of data useful for improving healthcare |
| 13. [– 13 –] | ☐ | D. Our relationship with AI |
| | | E. Why waiting is an issue for patients |
| | | F. Building more children's hospitals |
| | | G. Ways doctors can help scientists |
| | | H. An example of AI in action |

What do the following words mean in the text? Choose the appropriate words from the list.

- | | | |
|------------------------|--------------------------|--------------|
| 14. major (line 3) | ☐ | A. unwell |
| 15. sick (line 4) | ☐ | B. upset |
| 16. regular (line 5) | ☐ | C. free |
| 17. available (line 9) | ☐ | D. difficult |
| | | E. routine |
| | | F. full |
| | | G. big |
| | | H. busy |



Answer the following questions (lines 12–22).

18. What information does the AI at the Toronto hospital use?

.....

19. When are the test results at the Toronto hospital usually available for?

.....

20. What benefit will improving AI have for everyone?

.....

To whom or to what do the underlined words refer? Answer using words as they appear in the text.

21. ...because they can... (line 4)

.....

22. This can shorten... (line 10)

.....

23. ...remember that it is... (line 19)

.....



Text C — Geocaching in Virginia’s Blue Ridge

Choose an appropriate ending from the list that completes each sentence (paragraphs **1** and **2**).

- | | |
|--|---|
| <p>24. To find caches, players use GPS coordinates and... ☐</p> | <p>A. the stories and buildings of the area.</p> |
| <p>25. Many caches around the world are found in... ☐</p> | <p>B. bottles hidden inside boxes.</p> |
| <p>26. On the Downtown Roanoke Geocaching Trail, visitors join... ☐</p> | <p>C. information from the internet.</p> |
| <p>27. Visitors to the Downtown Roanoke Geocaching Trail will learn about... ☐</p> | <p>D. original locations that might be missed.</p> |
| | <p>E. other families to have a good time.</p> |
| | <p>F. a walking tour through the area.</p> |
| | <p>G. the originality of the Visitor Center.</p> |
| | <p>H. a worldwide network of people.</p> |

Answer the following questions (paragraphs **3–4**).

- 28.** Where are the caches on the Trail of the Sasquatch?

.....

- 29.** What can participants get if they find all the Trail of the Sasquatch caches?

.....

- 30.** Where can people find out more about the Trail of the Sasquatch?

.....

- 31.** When using roads, what should participants do?

.....

- 32.** What should participants do when they want to go onto someone’s land?

.....



Find the words that complete the following sentences. Answer using the words as they appear in **paragraph 4**.

33. To protect the environment, you should keep to the...

.....

34. If you move the cache, you should put it back...

.....

35. If you find a cache, you should record your name in...

.....

36. If you remove an item from a cache, you must replace it with...

.....

Choose the correct answer.

37. What is this text mainly about?

☐

- A.** A fun activity and how to take part
- B.** A new online game and its rules
- C.** Different types of family adventures
- D.** Exploring nature in a responsible way



Disclaimer/Avertissement/Advertencia:

Content used in IB assessments is often taken from authentic, third-party sources. The views expressed within them belong to their individual authors and/or publishers and do not necessarily reflect the views of the IB. Sometimes fictitious companies, products or individuals are included in assessments; any similarities with actual entities are purely coincidental. Any trademarks™ or registered® trademarks included are used for illustrative purposes only, and use does not imply any affiliation with or endorsement by the International Baccalaureate.

Le contenu utilisé dans les évaluations de l'IB est souvent extrait de sources authentiques issues de tierces parties. Les avis qui y sont exprimés appartiennent aux personnes à l'origine de leur création et/ou de leur publication, et ne reflètent pas nécessairement ceux de l'IB. Parfois, des entreprises, produits ou individus fictionnels sont inclus dans les évaluations. Toute ressemblance avec des entités réelles serait purement fortuite. Toutes les marques commerciales™ ou déposées® incluses sont utilisées à des fins d'illustration uniquement, et leur utilisation n'implique aucune affiliation avec le Baccalauréat International ni aucune promotion de sa part.

Los contenidos usados en las evaluaciones del IB a menudo provienen de fuentes externas auténticas. Las opiniones expresadas en ellos pertenecen a sus autores y/o editores, y no reflejan necesariamente las del IB. En ocasiones, se incluyen empresas, productos o personas ficticios. Cualquier parecido con entidades reales es pura coincidencia. Todas las marcas o marcas registradas (™ o ®) incluidas se utilizan únicamente con fines ilustrativos, y su uso no implica ninguna afiliación con el IB ni aprobación por parte del IB.



08EP08